



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
<b>Reading</b>			
"..." = No Data Reported For Fewer Than Five Students			
<b>All Students</b>	81	79	21
<b>Male</b>	31	81	19
<b>Female</b>	50	78	22
<b>No Information Provided</b>	0	---	---
<b>Native American</b>	0	---	---
<b>Asian</b>	7	71	14
<b>African American</b>	27	78	22
<b>Hispanic</b>	42	83	24
<b>White</b>	5	60	0
<b>No Information Provided</b>	0	---	---
<b>Economically Disadvantaged</b> Yes	64	80	20
No	17	76	24
No Information Provided	0	---	---
<b>Title I, Part A</b> Participants	81	79	21
Nonparticipants	0	---	---
No Information Provided	0	---	---
<b>Migrant</b> Yes	0	---	---
No	81	79	21
No Information Provided	0	---	---
<b>LEP</b> Current LEP	6	83	17
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	75	79	21
No Information Provided	0	---	---
<b>Bilingual</b> Participants	0	---	---
Nonparticipants	81	79	21
No Information Provided	0	---	---
<b>ESL</b> Participants	5	80	0
Nonparticipants	76	79	22
No Information Provided	0	---	---
<b>Special Education</b> Yes	6	50	33
No	75	81	20
No Information Provided	0	---	---
<b>Gifted/Talented</b> Participants	1	---	---
Nonparticipants	80	79	20
No Information Provided	0	---	---
<b>At-Risk</b> Yes	31	74	13
No	50	82	26
No Information Provided	0	---	---

**Mathematics Test  
to be Administered  
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested .....	81	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	81	100

Mathematics Administration Summary

**Mathematics Test  
to be Administered  
on April 29, 2008**





### All Students

"..." = No Data Reported For Fewer Than Five Students

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	81	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	81	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.6	77
2. Applying Knowledge of Literary Elements .....	7	5.8	82
3. Using Strategies to Analyze .....	6	4.9	82
4. Applying Critical-Thinking Skills .....	8	5.7	71
<b>Number of Students Tested</b>	<b>81</b>		
<b>Average Scale Score</b>	<b>2220</b>		
		Met Standard	
		Number	Percent
		64	79
		Commended Performance	
		Number	Percent
		17	21

### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**





All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	75	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	75	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	15	11.7	78
2. Applying Knowledge of Literary Elements .....	7	5.9	84
3. Using Strategies to Analyze .....	6	5.0	84
4. Applying Critical-Thinking Skills .....	8	5.8	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
75	2229	61	81	15	20

Mathematics

Mathematics Test  
to be Administered  
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	75	2229	81	20				
Male	30	2239	83	20				
Female	45	2222	80	20				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	7	2159	71	14				
African American	26	2239	81	23				
Hispanic	37	2250	86	22				
White	5	2119	60	0				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	60	2228	82	20				
Economically Disadvantaged No	15	2235	80	20				
No Information Provided	0	---	---	---				
Title I, Part A Participants	75	2229	81	20				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	75	2229	81	20				
No Information Provided	0	---	---	---				
LEP Current LEP	6	2168	83	17				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	69	2234	81	20				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	75	2229	81	20				
No Information Provided	0	---	---	---				
ESL Participants	5	2122	80	0				
ESL Nonparticipants	70	2237	81	21				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	75	2229	81	20				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	74	2226	81	19				
No Information Provided	0	---	---	---				
At-Risk Yes	29	2181	76	14				
At-Risk No	46	2259	85	24				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	9.3	62
2. Applying Knowledge of Literary Elements .....	7	4.5	64
3. Using Strategies to Analyze .....	6	3.5	58
4. Applying Critical-Thinking Skills .....	8	4.3	54
<b>Number of Students Tested</b>	<b>6</b>	<b>Average Scale Score</b> 2107	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		3	50
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		2	33

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**





### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	10.5	70
2. Applying Knowledge of Literary Elements .....	7	5.8	83
3. Using Strategies to Analyze .....	6	5.0	83
4. Applying Critical-Thinking Skills .....	8	5.0	63

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2168	5	83	1	17

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	6	2168	83	17				
Male	4	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	4	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2122	80	0				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	6	2168	83	17				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2168	83	17				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	6	2168	83	17				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2168	83	17				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	5	2122	80	0				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	6	2168	83	17				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2168	83	17				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	6	2168	83	17				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



### Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	75	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	75	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.7	78
2. Applying Knowledge of Literary Elements .....	7	5.8	82
3. Using Strategies to Analyze .....	6	4.9	82
4. Applying Critical-Thinking Skills .....	8	5.7	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
75	2224	59	79	16	21

#### Mathematics

**Mathematics Test  
to be Administered  
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	75	2224	79	21				
Male	27	2240	81	22				
Female	48	2215	77	21				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	3	---	---	---				
African American	27	2223	78	22				
Hispanic	40	2239	83	23				
White	5	2119	60	0				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	59	2223	80	22				
Economically Disadvantaged No	16	2228	75	19				
No Information Provided	0	---	---	---				
Title I, Part A Participants	75	2224	79	21				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	75	2224	79	21				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	75	2224	79	21				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	75	2224	79	21				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	75	2224	79	21				
No Information Provided	0	---	---	---				
Special Education Yes	6	2107	50	33				
Special Education No	69	2234	81	20				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	74	2221	78	20				
No Information Provided	0	---	---	---				
At-Risk Yes	25	2167	72	12				
At-Risk No	50	2253	82	26				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 29, 2008**



**Summary Report - Group Performance**

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

**All Students**

**Reading**

**Mathematics**

"-" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	5	NSE	NSE	NSE				
<b>Male</b>	3	NSE	NSE	NSE				
<b>Female</b>	2	NSE	NSE	NSE				
<b>No Information Provided</b>	0	NSE	NSE	NSE				
<b>Native American</b>	0	NSE	NSE	NSE				
<b>Asian</b>	1	NSE	NSE	NSE				
<b>African American</b>	2	NSE	NSE	NSE				
<b>Hispanic</b>	2	NSE	NSE	NSE				
<b>White</b>	0	NSE	NSE	NSE				
<b>No Information Provided</b>	0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes	3	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants	5	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Migrant</b> Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>LEP</b> Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Bilingual</b> Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>ESL</b> Participants	1	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
<b>At-Risk</b> Yes	5	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test  
to be Administered  
on April 29, 2008**



## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.0	77
2. Applying Knowledge of Literary Elements .....	8	6.5	81
3. Using Strategies to Analyze .....	8	6.0	75
4. Applying Critical-Thinking Skills .....	13	9.6	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
83	2190	62	75	15	18

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	83	98
Students Absent .....	0	0
Students Exempt: LEP .....	2	2
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	85	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**





## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	10.4	80
2. Applying Knowledge of Literary Elements .....	8	6.7	84
3. Using Strategies to Analyze .....	8	6.3	78
4. Applying Critical-Thinking Skills .....	13	10.0	77

	Number	Percent
Number of Students Tested .....	72	97
Students Absent .....	0	0
Students Exempt: LEP .....	2	3
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	74	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
72	2214	59	82	13	18

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**





## Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

### Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	7.5	57
2. Applying Knowledge of Literary Elements .....	8	5.2	65
3. Using Strategies to Analyze .....	8	4.2	52
4. Applying Critical-Thinking Skills .....	13	7.0	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2035	3	27	2	18

### Reading

#### Administration Summary

	Number	Percent
Number of Students Tested .....	11	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	11	100

### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

### Science

**Science Test  
to be Administered  
on May 1, 2008**





### Limited English Proficient Students

"..." = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	9.6	74
2. Applying Knowledge of Literary Elements .....	8	6.4	80
3. Using Strategies to Analyze .....	8	5.8	73
4. Applying Critical-Thinking Skills .....	13	8.4	65

	Number	Percent
Number of Students Tested .....	5	71
Students Absent .....	0	0
Students Exempt: LEP .....	2	29
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2122	3	60	0	0

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
<b>All Limited Eng. Prof. Students</b>	5	2122	60	0	<p><b>Mathematics Test to be Administered on April 8, 2008</b></p>				<p><b>Science Test to be Administered on May 1, 2008</b></p>			
Male	4	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	0	---	---	---								
Hispanic	4	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	4	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	5	2122	60	0								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	5	2122	60	0								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	5	2122	60	0								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	5	2122	60	0								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	3	---	---	---								
Participants	2	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	5	2122	60	0								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	5	2122	60	0								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	5	2122	60	0								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



### Non-Limited English Proficient Students

"... " = No Data Reported For  
Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	78	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	78	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	10.1	77
2. Applying Knowledge of Literary Elements .....	8	6.5	81
3. Using Strategies to Analyze .....	8	6.0	75
4. Applying Critical-Thinking Skills .....	13	9.7	74

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
78	2195	59	76	15	19

#### Mathematics

**Mathematics Test  
to be Administered  
on April 8, 2008**

#### Science

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008  
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	11	6.0	55
2. Applying Knowledge of Literary Elements .....	6	3.8	64
3. Using Strategies to Analyze .....	6	3.3	56
4. Applying Critical-Thinking Skills .....	11	5.5	50

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test  
to be Administered  
on April 8, 2008

Science

Science Test  
to be Administered  
on May 1, 2008

















